

# 20 Teacher Mediated Interventions

Easy, Effective and Evidence-Based Strategies for  
Academic & Behavior Classroom Management

Strategy	Description
1. Be prepared for activity	<ul style="list-style-type: none"> <li>• Know desired outcome - state standards</li> <li>• Have materials prepped</li> <li>• Practice presentation fluency</li> </ul>
2. Begin with clear explanations of outcomes/objective	<ul style="list-style-type: none"> <li>• State objective for lesson or standard being taught</li> <li>• Use advance organizer</li> <li>• Link to students prior knowledge</li> </ul>
3. Actively Supervise at all times	<ul style="list-style-type: none"> <li>• Move and scan continuously and overtly</li> <li>• Interact frequently and positively</li> <li>• Positively reinforce rule following behaviors</li> </ul>
4. Increase ratio of positive to negative teacher to student interactions	<ul style="list-style-type: none"> <li>• At least 4 to 1 positive interaction every 5 minutes</li> <li>• Follow correction for rule violation with positive reinforcer for rule following</li> </ul>
5. Use Behavior Specific Praise (BSP)	<ul style="list-style-type: none"> <li>• State the specific behavior/skill/action that the student demonstrated correctly</li> <li>• Example: Nice punctuation on your sentence, Thanks for using respectful language, I like that you were being safe by keeping your hands and feet to yourself</li> </ul>
6. Positively interact with most students during lesson	<ul style="list-style-type: none"> <li>• Use physical, verbal and eye contact</li> <li>• Interact with groups and individuals</li> <li>• Provide instructional &amp; social acknowledgement</li> </ul>
7. Increase Opportunities to Respond (OTR)	<ul style="list-style-type: none"> <li>• Encourage students to Speak, Write, Discuss, Collaborate, Interact with staff/students every min.</li> </ul>
8. Give each student multiple ways to actively respond	<ul style="list-style-type: none"> <li>• Offer individual or choral responding</li> <li>• Request written or gestures responses</li> <li>• Consider peer-based responding</li> </ul>
9. Increase Academic Engaged Time (AET)	<ul style="list-style-type: none"> <li>• Fill lesson with instructional activities</li> <li>• Maximize engagement with objectives</li> <li>• Expect more student effort, less teacher effort</li> </ul>

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10. Regularly check for student understanding	<ul style="list-style-type: none"> <li>• Questions</li> <li>• Affirmative gestures</li> <li>• Written action</li> </ul>
11. Provide opportunities for choice	<ul style="list-style-type: none"> <li>• Choices can be simple - sit or stand</li> <li>• Acknowledge students immediately for compliance</li> </ul>
12. Conduct smooth & efficient transitions between activities	<ul style="list-style-type: none"> <li>• Teach routines, teach next steps</li> <li>• Give frequent cues before a transition</li> </ul>
13. Leverage high probability requests to create behavioral momentum	<ul style="list-style-type: none"> <li>• Getting several 'easy' yes answers before making a challenging demand will increase likelihood of success and student compliance</li> </ul>
14. Manage minor (low intensity/frequency) problem behaviors positively & quickly	<ul style="list-style-type: none"> <li>• Redirect student to expected behavior (rather than asking about their misbehavior)</li> <li>• Refer to posted classroom expectations/rules poster</li> </ul>
15. Follow school procedures for chronic problem behaviors	<ul style="list-style-type: none"> <li>• Refer to school/class Behavior Flowchart poster</li> <li>• Be consistent &amp; business-like</li> </ul>
16. Conduct formative evaluations	<ul style="list-style-type: none"> <li>• Use oral, written or work samples to assess to assess how many students met the lesson objective or learning outcomes</li> </ul>
17. Provide extra time/ assistance for unsuccessful students	<ul style="list-style-type: none"> <li>• Offer more practice</li> <li>• Offer different instruction</li> </ul>
18. End Activity with specific feedback	<ul style="list-style-type: none"> <li>• Provide academic or social feedback</li> <li>• Provide individual or group feedback</li> </ul>
19. Provide specific information about what happens next	<ul style="list-style-type: none"> <li>• List Homework</li> <li>• State next activity</li> <li>• Remind about next class</li> </ul>
20. Plan for next time activity is conducted	<ul style="list-style-type: none"> <li>• Review what worked or changes to lesson</li> <li>• Plan for better outcome</li> <li>• Analyze test results</li> </ul>

TMI adapted and expanded by KOI Education. List created by Dr. Tim Lewis, Retrieved 2007 from: <https://www.pbis.org/resource/192/classroom-checklists-effective-classroom-plan-environmental-inventory-checklist>