Check-In, Check-Out Script

A role play to experience the daily CICO Cycle

Roles: CICO Facilitator, Student, Teacher, Parent

Check-In

Facilitator: Good morning Johnny, how are you doing this morning?

Student: Good.

Facilitator: I am so glad to hear that, share with me your point card from Friday... I see that you had a great day on Friday; you earned 90% of the points. Your teacher reported that you were meeting your goals most of the day; you were being safe, respectful and responsible. Great Job Johnny, I am proud of you.

Student: Thanks....

Facilitator: Are you ready to have another great day?

Student: Yeah.....I'll try

Facilitator: I know you can do it...remember your goals are to be SAFE, RESPECTFUL and RESPONSIBLE in class. Being SAFE means keeping your hands and feet to yourself, being RESPECTFUL means raising your hand before speaking in class and being RESPONSIBLE means having all supplies and be ready to learn. Did you bring your notebook and pencil?

Student: No...I forgot my pencil.

Facilitator: Do you remember where to borrow a pencil if you forget to bring one?

Student: Yes, on your side desk.

Facilitator: Go ahead and take one and bring it back after school.

Facilitator: Here is your Daily Progress Report (DPR) card, remember to give it to your teacher after science, math and reading class and bring it with you when we meet after school. Have a great day.

Before Class

After Class

Student: (Hands DPR card to first period teacher) Here is my CICO DPR card.

Teacher: Hi Johnny, thank you for bringing in your DPR. I know you will have a great period, remember to be safe, respectful and responsible.

Student: Alright (goes to his seat).

Student: (Approaches teacher at end of period) Can we go over my CICO DPR?

Teacher: Sure, how did you think you did this period?

Student: I think I earned all 2's.

Teacher: I agree you earned 2's for being respectful and responsible, but I noticed you were tapping and elbowing your classmate and I had to ask you to stop multiple times. Were you being safe during science?





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Student: No.

Teacher: What does it mean to be safe?

Student: Keeping my hands and feet to myself.

Teacher: Yes, being safe is keeping your hands and feet to yourself. So for this period you earned a 2 for being respectful and responsible, but a 0 for being safe. I know you can do better next period.

Teacher: (Fill out the DRP for the assigned period, make a comment if desired and hand back to student)

Check-Out

Home Connection

Facilitator: Hey Johnny how was your day?

Student: Ok .

Facilitator: Go ahead and add up your DPR scores and let me know if you need help.

Student: (Do the math to score the CICO DPR card)

Facilitator: (After student scores DPR) Share with me your CICO score today....I see that you earned 80% of your points. I know you had some difficulties in science keeping your hands to yourself, but you were able to meet your goals most of the day. Keep up the good work; I know you can get 100% tomorrow.

Facilitator: Since you met your goal for today, go ahead and pick a reinforcer from the treasure box.

Facilitator: Remember to show your DPR card to your parent and let them know how you did. Please ask them to sign the form and bring it back to me tomorrow.

Student: Ok, see you tomorrow.

Parent: Hi Son, how was school?

Student: Ok.

Parent: Share your CICO card, tell me how you did?

Student: Here it is...I followed the school Wildcat Expectations most of the day.

Parent: I know you will continue to follow the Wildcat Expectations again tomorrow and you will continue to be successful. I am very proud of you son. Let me sign your card so you can take it back to your CICO Facilitator. Please put it back in your backpack so we don't forget it.

Student: Thanks mom...you are the best mom a boy can have! I love you!



