

# Differential Reinforcement

## Worksheet

Apply three DR strategies to real classroom examples.

**DRL:** Differential Reinforcement of LOW Rates of Behavior

Example: Sally taps her pencil or talks-out 30-40 times within a class period. Teacher uses DRL to reinforce Sally for tapping or talking-out less than 10 times within a class period.

My Example:

**DRI:** Differential Reinforcement of INCOMPATIBLE Behavior

Example: Sally taps her pencil or talks-out 30-40 times within a class period. Teacher uses DRI to reinforce Sally every time she puts pencil to paper and begins to write (instead of tapping) or completes her worksheet silently (instead of talking-out).

My Example:

**DRO:** Differential Reinforcement of OMISSION of Behavior

Example: Sally has had problems keeping her hands to herself and has frequently hit others when they said or did something she didn't like. Teacher uses DRO to reinforce Sally each 15 min. interval that she refrains from hitting other. Consequences still occur for all instances of hitting others, consistent with the school behavior policy.

My Example:

This is part of the Differential Reinforcement chapter of *PBIS Tier 3 Manual*, available from Amazon, Apple Books, or <https://www.koi-education.com/books>.