SACATON MIDDLE SCHOOL DISCIPLINE PROCEDURE FLOW CHART

What type of behavior is it?

Intervention 1:

TEACHER MANAGED

Re-direct student

-Teach & reteach Braves' expectation not being followed. - Document minor behavior.

Intervention 2:

- -Teach & reteach Braves' expectation not being followed.
- Buddy classroom with reflection sheet
- Document minor behavior.

Intervention 3:

- -Teach & reteach Braves' expectation not being followed.
- Make home contact
- Document minor behavior.

TEACHER MANAGED

- Calling Out
- Dress Code
- Electronic Devices
- Food/Drink
- Inappropriate Language
- Tardy
- Lying, cheating, forgery, or plagiarism
- Preparedness
- Disrespect
- Defiance
- Non- compliance
- Leaving designated area
- Work Refusal

OFFICE MANAGED

- Aggressive Behavior
- Bullying/Harassment
- Cussing at Staff
- Drugs/Alcohol/Tobacco
- Fighting
- Gambling
- Physical Aggression/ Contact
- Vandalism
- Weapons/ dangerous items
- Threats and Intimidation

OFFICE MANAGED

Intervention 1:

Call office to notify that student is on the way or to be picked up.

Intervention 2:

Submit ODR by the end of the same day

Intervention 3:

Administration determines

Intervention 4:

Administration provides feedback to staff.

PLEASE NOTE...

- Interventions start over at the beginning of each week.
- Movement through the interventions occurs when the same minor behavior is exhibited in the same class.

Remember to teach and review the Braves' expectations and reinforce students for demonstrating the expectation to prevent student misbehavior

After 3rd intervention if minor behavior reoccurs:

- 1. Write an ODR
- 2. Attach minor behavior form and reflection sheet to ODR.
- 3. Call office to notify that student is on the way or to be picked up.

