Beacon
PROGRESS MONITORING

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The progress monitoring systems that that works with all interventions and students

Collect and Monitor all student and intervention data from one place for ease of decision making

WHAT WE DO

Beacon Progress Monitoring is designed around assisting schools in monitoring student progress and growth in Tier 2 and Tier 3 interventions. School staff are able to submit progress monitoring and Daily Progress Report (DPR) Card data directly to Beacon. Each DPR is automatically added to a student's overall progress.The results is intervention facilitators have real-time information on student growth and response.

Beacon Progress Monitoring also provides intervention status information. Schools and facilitators can see the success rate of intervention programs overall multiple periods of time. Problem solve and improve intervention programs as a whole within the school.

A Parent Portal is included in Beacon Progress Monitoring in order to fully include parents in the growth and response of their children. Parents are invited to view their child's data and can message back to school staff directly from the website.

◆ CICO   ◆ Counseling   ◆ Individual Plans   ◆ BIP   ◆ Social/Academic Instructional Groups   ◆ Custom School Programs   ◆

WHY CHOOSE BEACON?

Progress monitoring of student interventions is an essential but time intensive process for schools and staff. Every student enrolled in an intervention generates daily data that has to be tracked and summed inorder to track their growth. As the number of students in interventions increases, so does the paperwork for your staff. Beacon Progress Monitoring simplifies this process by allowing for electronic collection of data by all staff, and automatically aggregated into convenient reports and charts.

PBIS suggests that 10-15% of a school population may need Tier 2/Tier 3 interventions in the course of a school year. In a school of 500 students this could be 50 to 75 students, with each needing to be monitored and reviewed. Beacon Progress Monitoring allows school staff to spend more time conducting interventions and less in the data entry.

Social/emotional and behavioral interventions monitored with the same emphasis as academic programs

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