

Major & Minor Behaviors

Different school cultures will consider different behaviors to be Major (handled by administrator the first time it occurs) or Minor (handled by staff initially, but sent to administrator after repeated documented occurrences).

Schools must discuss and come to consensus on where to draw the line at their school. Arizona Revised Statutes defines all school behaviors, so staff do not need to debate or define these facts. However, there are some behaviors that **must** be listed as Major due to their severity and the school administration must be notified immediately with an Office Discipline Referral Form (ODR). The following behaviors are often listed as Major in school district discipline handbooks.

- Aggression (Aggravated Assault, Assault, Endangerment, Fighting)
 - Alcohol, Drugs, Tobacco
 - Bullying, Harassment, Threats/Intimidation
 - School Threats (Bomb, Chemical, Fire Alarm, Other)
 - Theft (excluding Petty Theft)
 - Vandalism
 - Weapons and Dangerous Items
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AZSAFE

Arizona Safety Accountability for Education (AzSAFE) was an initiative to improve the collection, use, and reporting of safety and discipline incident data for use in IDEA data reporting. Discipline data is extracted to provide discipline data for the [ESS Annual Data application](#). It is now called the ESS Discipline Data Collection. (Retried January 2020 from <https://www.azed.gov/specialeducation/data-management/annual-sped-data-collection/>)

ADE Discipline Data Collection

Beginning school year 2017 – 2018, Exceptional Student Services (ESS) has taken over ownership of the AzSAFE application. School Safety & Prevention no longer has use for the application and they no longer have any active requirements for the software. With this transfer of ownership, the requirements of what needs to be submitted solely lies with the Individuals with Disabilities Education Act (IDEA) data collection. Section 618 requires discipline data reporting to the Office of Special Education Programs (OSEP) for students with disabilities (SWD) receiving special education services.

The primary reason for this transition is that general education discipline data is collected directly by the Office of Civil Rights (OCR) instead of states operating as a flow through. This process was phased in steps and began in the 14 – 15 school year while finishing in the 16-17 school year. Any other discipline data collections are now facilitated through other mechanisms dependent upon the overarching federal program.

These require a few functionality changes to the Az SAFE application: Discipline incidents now require state student IDs to be submitted for offenders. This is necessary as OSEP has strict guidelines on SWD and the number of removals between need categories.

This also means no more anonymous reporting for students. This has taken effect already for the 17 – 18 school year. Non Special Education discipline data is no longer collected in AzSAFE. (Retried January 2020 from <https://www.azed.gov/specialeducation/data-management/annual-sped-data-collection/>)