

Routine Analysis

Use this data sheet to record a chain of activities or a routine that begins with a natural cue and ends with a critical effect. This determines if the student knows *how* and *when* to perform a functional task.

Name: Routine: Beginning Cue: Mastery:	Start Date: Duration: End Effect:	Scoring Key 6 = Independent 5 = Gesture 4 = Verbal 3 = Model 2 = Partial Physical 1 = Full Physical
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Instructions:

1. Record name, date, routine, total duration, beginning natural cue, and critical end effect.
2. List the activities that make up the routine beginning at #1 (top). Each activity may be an IEP objective.
3. Specify the duration of each activity in order to ensure that the routine is performed at a functional pace.
4. Teach using the prompt sequence listed in the scoring key. Calculate percent mastery at bottom.

	Date													
Activities	Duration													
10.														
9.														
8.														
7.														
6.														
5.														
4.														
3.														
2.														
1.														
Sum														
Score for Column														
Maximum														
Score Possible														
Percent Mastery														
Sum / Maximum														