



Team Commitment Agreement

SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

PBIS Trainer-Leader-Coach (TLC) will commit to:

1. Prepare Leadership Teams for School-Wide Positive Behavior Interventions and Supports implementation.
2. Provide training in SW-PBIS Tier 1, 2, and 3 implementation.
3. Provide training materials and handouts.
4. Provide facilitation of coaching meetings and the technology to support Professional Learning Communities.
5. Provide regular technical assistance to leaders and school teams.
6. Assist, interpret, and facilitate strategic planning using data reports (Office Discipline Referrals, fidelity evaluations, climate survey's and academic data).

School District will commit to:

1. Establish a District PBIS Leadership Team that meets quarterly.
2. Complete the SW-PBIS Implementation Blueprint Self-Assessment annually.
3. Provide school leadership teams with 8 days of training over two years.
4. Use SWIS.org or a comparable office discipline referral database as part of a school-based data tracking system.
5. Commit to SW-PBIS implementation for 3-5 years.

School will commit to:

1. Identify PBIS as one of the top three school improvement goals.
2. Establish a School PBIS Leadership Team that will participate in all trainings over the course of at least three years.
3. Ensure that the Principal or Assistant Principal participates in all trainings and team meetings.
4. School Leadership Team should meet twice monthly.
5. Ensure School Leadership Team (including administrator) is available for all monthly coaching meetings.
6. School Leadership Team must complete implementation-planning activities between trainings and should include the school community in creating PBIS system components.
7. Assign one person as a Team Leader.
8. Provide all staff with an overview presentation on SW-PBIS before commencing training.
9. Commit to SW-PBIS implementation for 3-5 years.
10. Allocate funds to support the PBIS initiative for a minimum of five years.
11. Use SWIS.org or a comparable office discipline referral database as part of a school-based data tracking system.
12. Share outcome data with PBIS TLC as part of implementation evaluation process.



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SCHOOL-WIDE POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

By signing, I understand and agree to help meet the obligations listed in the Team Commitment Agreement for our district:

District Superintendent	District Name	Date
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By signing, I understand and agree to help meet the obligations listed in the Team Commitment Agreement for our school:

Principal	School Name	Date
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Name	School Role (math teacher, psych., etc.)	Date
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Name	School Role	Date
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