

Strategies for Students with EBD

Peer-Mediated Interventions	Effect Size	Evidence-Base	
		Elementary	Secondary
Classwide Peer Tutoring	1.875		x
Cooperative Learning	1.875		x
Cross-Age Tutoring	1.875 x		x
Peer Tutoring	1.875 x		x
Peer-Assisted Learning Strategies	1.875 x		
Peer Assessment	1.875 x		
Peer Modeling	1.875 x		x
Peer Reinforcement	1.875 x		

Self-Mediated Interventions

Self-Monitoring	1.8 x		x
Self-Evaluation	1.8		x
Self-Instruction	1.8		x
Goal Setting	1.8		x
Strategy Instruction	1.8 x		x

Teacher-Mediated Antecedent-Focused Interventions

Verbalize Math Problems	1.31 x		
Cubicles	1.31 x		
Structured Academic Tasks	1.31 x		
Modeling, Rehearsal, Feedback	1.31 x		x
Teacher Planning Strategies	1.31		x
Life Space Interviewing	1.31 x		x
Adjusting Task Difficulty	1.31 x		
Previewing	1.31 x		
Sequential Prompting	1.31		x
Adjusting Presentation Rate	1.31 x		
Teach Test-Taking Skills	1.31 x		x
Mnemonic Instruction	1.31 x		
Taped Words and Drill Instruction	1.31		x
Trial and Error vs Time Delay	1.31 x		
Personalized System of Instruction	1.31 x		
Structured Instructional System	1.31 x		x
Intertrial Interval Duration	1.31 x		
Incorporating Student Interest	1.31 x		
Teacher vs Child Control of Choice of Task and Reinforcement	1.31 x		
Story Mapping	1.31 x		
Choice-Making Opportunities	1.31 x		
Individual Curricular Modification	1.31 x		

Teacher-Mediated Consequence-Focused Interventions

Token Reinforcement System	0.8		x
Contingency Reinforcers	0.8 x		
Use of Free Time	0.8 x		
Academic Contracting	0.8 x		
Written Feedback	0.8 x		
Bonus Contingency in Token Program	0.8		x

Ryan, J. B., Pierce, C. D., Mooney, P. (2008). Evidence-based teaching strategies for students with EBD. *Beyond Behavior*, 17, 22-36.