**ABC Functional Analysis**

Use this data sheet to record the reason or function that a behavior serves for a student. Teachers can then teach alternate appropriate behaviors that serve the same function for the student.

### Scoring Key:

<table>
<thead>
<tr>
<th>Name:</th>
<th>Start Date:</th>
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<tbody>
<tr>
<td>Setting:</td>
<td></td>
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<tr>
<td>Task:</td>
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</tbody>
</table>

* Record an ‘X’ under perceived REASON or function of behavior for each incident.
* See back page for definitions of REASON.

### Instructions:

1. **Antecedent**
   - Record what you observed before the behavior occurred.
2. **Behavior**
   - Record the specific behavior observed. How did the behavior look?
3. **Consequence**
   - Score according to scoring key.

### Scoring Key:

- **R** = Refusal
- **E** = Express Feelings
- **A** = Attention
- **S** = Signal
- **N** = Non-Interactive

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<tr>
<th>Date</th>
<th>Antecedent</th>
<th>Behavior</th>
<th>Consequence</th>
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Front Page
# Functional ABC Analysis

<table>
<thead>
<tr>
<th>Antecedent</th>
<th>Behavior</th>
<th>Consequence</th>
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</table>
| List antecedents that have occurred in the past in detail so that they can be recorded in brief on the front page during an observation. | List behaviors that have occurred in the past in detail so that they can be recorded in brief on the front page during an observation. | R = Refusal or escape from task  
Protest  
Cessation of Activity  
E = Express Feelings  
Happy  
Angry  
Pain  
Frustration  
Boredom  
Fear  
A = Attention (from staff or students)  
Social Interaction  
Affection  
Assistance  
Desire for object or food  
S = Signal (communicative)  
Greeting  
Affirmation  
Response to person or event  
N = Non-Interactive  
Self-Stimulation  
Tension Release |

Back Page