

# Differential Reinforcement



Differential Reinforcement of LOW rates of behavior	Student only taps his pencil 3 times during my math lecture, compared to 20 times in a previous lesson – I congratulate him on his accomplishment.

Differential Reinforcement of INCOMPATIBLE behavior	Student is tapping his pencil on the desk – immediately when he begins to write I reinforce him for being on-task and using his pencil for writing.

Differential Reinforcement of an OMISSION of behavior	Student doesn't tap at all during social studies – he gets a coupon for 10 minutes of computer time.