Measuring PBIS/MTSS Fidelity, Outcomes and Impact

After this workshop participants will be able to:

• Demonstrate the skills to be a PBIS Assessment Coordinator for your district, including how to use over a dozen evidence-based fidelity surveys.

• Understand SET evaluation and qualify to conduct this research-based interview/observation tool for your district or region to assess implementation integrity.

• Identify seclusion and restraint laws/regs and how to conduct a complete assessment in order to reduce future incidence rates and occurrences.

This training has never been offered in Arizona before now, and is perfect for PBIS/MTSS team leaders! Three experts in PBIS/MTSS will lead participants through three critical areas of analyzing your impact at school. 1) Learn to use the nationally available PBISapps Assessment tools to automatically graph all your fidelity data across years, apply for awards, and easily improve your PBIS/MTSS outcomes. 2) Gain the expertise to become a skilled SET Evaluator for your school or district by completing a series of hands-on activities and case studies. 3) Hear the latest news about how to use PBIS/MTSS to reduce seclusion/restraint, abide by ever changing laws, and positively impact the most challenging students. Bring your laptop or mobile device for maximum engagement!

Cost: $219.00, includes lunch, snacks and (6) Continuing Education Credits.

Or visit http://bet-c.org/attendees/

Click Here to Register

Daniel Gulchak, Ph.D.
VP Education & Research, KOI Education

Daniel Davidson, Ph.D.
PBISAz Project Director, Institute for Human Development - Northern Arizona University

Celeste Nameth, M.Ed.
MTBS(Multi-Tier Behavioral Support) Education Specialist, Arizona Dept. of Education
Who are you, Where are you from, and What is your PASSION?
Participate

A. Ask-Answer questions
B. Bestow confidence
C. Collaborate positively
D. Discuss opportunities
What is your familiarity with PBIS?
Agenda

1. PBISaz - Dr. Daniel Gulchak, PBISaz Advisory Committee
2. PBIS Apps - Dr. Daniel Gulchak, KOI Education
3. SET Training - Celeste Nameth, ADE/ESS/MTSS
4. Seclusion & Restraint - Dr. Dan Davidson, NAU

Workshop
9:00 - 4:00

10:30 - 10:45 BREAK
12:00 - 12:45 LUNCH
2:30 - 2:45 BREAK
What is PBIS?

- Overview
- History of PBISaz
- Leadership requirements
Getting Started

• District Readiness Agreement
• School Readiness Agreement
• School Outcome Criteria
• Service Provider Criteria

Visit PBISaz.org
Award Winning Schools

- Merit - Tier 0
- Bronze - Tier 1
- Silver - Tier 1+
- Gold - Tier 1/2/3
- Copper State - Tier 1/2/3+
How to Login

You might wonder what happened to SWIS, PBIS Assessment and PBIS Evaluation. Find out how to login with this helpful video.
Objectives
1. Purpose of PBIS Assessment
2. PBIS Assessment Coordinators
3. Fidelity Surveys Activity
4. Online Demonstration
Purpose of PBIS Assessment

• A web-based application designed to assist in high-fidelity, sustained implementation of school-wide positive behavioral interventions and supports (SWPBIS).

• *Free* for every school interested in collecting survey data for their building

https://www.pbisapps.org/Applications/Pages/PBIS-Assessment.aspx#evaluation
Functions of PBIS Assessment

- **Initial assessment** of discipline practices to determine how SWPBIS should be adopted.
- **Implementation assessment** of the fidelity with which schools use SWPBIS procedures.
- **Sustained assessment** of SWPBIS implementation at all three tiers to promote ongoing use of core SWPBIS features.
- **Action plan** creation to improve implementation fidelity.
PBIS Assessment Coordinators

Primary Responsibility:

- To open/close PBIS/MTSS fidelity surveys for schools and PBIS team members
PBIS Assessment Coordinators

Secondary Responsibility, identify:

• Which schools are collecting and using data
• How schools are progressing
• What support may be of greatest value for any one team
Getting Started

1. Contact a local PBIS Assessment Coordinator

OR

2. Apply to be the Assessment Coordinator for your district

https://www.pbisapps.org/Applications/Pages/Getting-Started-With.aspx#assessment
Application

- Complete the Local Coordinator Information Form
- Email form to accounts@pbisassessment.org
Reflection

Take one minute to teach someone about the purpose of PBIS Assessment and the roles of a Coordinator
Assessments/Surveys

- Research-Based
- Published in Peer Reviewed Journals
- Scientifically proven to be valid, reliable & psychometrically sound

https://www.pbisapps.org/Applications/Pages/PBIS-Assessment-Surveys.aspx
Surveys

**Tier 1**
- TIC
- BOQ
- TFI
- SAS
- SET

**Tier 2/3**
- MATT
- BAT
- TFI
- ISSET

**Other**
- SUBSIST
- SWPBIS ISA
TIC: Team Implementation Checklist

- Tier 1 Progress Monitoring
- Self-Assessment
- Quarterly until you reach 80%
BOQ: Benchmarks of Quality

- Tier 1 Fidelity
- Self-Assessment
- Annually after you reach 80% on TIC
SAS: Self-Assessment Survey

- Tier 1 Staff Perception
- Self-Assessment
- Annually
TFI: Tiered Fidelity Inventory

- Tier 1, 2, and/or 3 Fidelity
- Self-Assessment
- Quarterly or Annually
SET: Schoolwide Evaluation Tool

• Tier 1 Fidelity
• External Evaluator
• Annual review of school documents & Interviews with administrator, staff and students.

MATT: Monitoring Advanced Tier Tool

- Tier 2/3 Progress Monitoring
- Self-Assessment, completed with your coach
- Quarterly until you reach 80%

Anderson, Childs, Kincaid, Horner, George, Todd, Sampson, & Spaulding (2009).
BAT: Benchmarks of Advanced Tiers

- Tier 2/3 Fidelity
- Self-Assessment
- Quarterly after you reach 80% with the MATT

Anderson, Childs, Kincaid, Horner, George, Todd, Sampson, & Spaulding (2009).
ISSET: Individual Student Systems Evaluation Tool

- Tier 2/3 Fidelity
- External Evaluator
- Annual review of school documents & Interviews with administrator, staff and students.

SWPBIS ISA: Implementation Self-Assessment

- SWPBIS Blueprint
- Self-Assessment Survey
- District PBIS Leadership Team

Horner & Sugai (2002).

<table>
<thead>
<tr>
<th>SWPBS Implementation Self-Assessment and Planning Tool</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IMPLEMENTATION FEATURE</strong></td>
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<tr>
<td>-----------------------------</td>
</tr>
<tr>
<td>1. Capacity to address multi-school (district) and/or multi-district (region, state) leadership and coordination.</td>
</tr>
<tr>
<td>2. Leadership Team with representation from appropriate range of stakeholders (e.g., special education, general education, families, mental health, administration, higher education, professional development, evaluation &amp; accountability).</td>
</tr>
<tr>
<td>3. Completion of SWPBS Implementation Blueprint self-assessment at least annually.</td>
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<td>4. 3-5 year prevention-based action plan that delineates actions linked to each feature of the Implementation Blueprint.</td>
</tr>
<tr>
<td>5. Regular meeting schedule (at least quarterly) &amp; meeting process (agenda, minutes, dissemination).</td>
</tr>
</tbody>
</table>
Surveys

Tier 1
- TIC
- BOQ
- TFI
- SAS
- SET

Tier 2/3
- MATT
- BAT
- TFI
- ISSET

Other
- SUBSIST
- SWPBIS ISA
Activity
What is the value of having different fidelity assessment tools?
What are the challenges?
PBIS Assessment Video Tutorials

- https://www.pbisapps.org/Resources/Pages/PBIS-Assessment-Overview-Webinar.aspx
- https://www.pbisapps.org/Resources/Pages/PBIS-Assessment-Videos.aspx
Login

- Use your own email address and password to login
User Levels
Access

<table>
<thead>
<tr>
<th></th>
<th>Read-Only</th>
<th>Team Member</th>
<th>Supervisor</th>
<th>Coordinator</th>
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</thead>
<tbody>
<tr>
<td>View Dashboard</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open New Survey Window</td>
<td></td>
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</tr>
<tr>
<td>Edit Survey Window Dates</td>
<td></td>
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<tr>
<td>Delete Survey Window</td>
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<tr>
<td>Enter Survey Data</td>
<td></td>
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<tr>
<td>Edit/Delete Survey Responses</td>
<td></td>
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</tr>
<tr>
<td>Back-Enter Survey Data</td>
<td></td>
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<tr>
<td>View Reports</td>
<td></td>
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<tr>
<td>Add New Team Members/Reporters</td>
<td></td>
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<tr>
<td>Add New Coordinators</td>
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</tr>
<tr>
<td>Edit Another User's Information</td>
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<tr>
<td>Delete User Access</td>
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## Open Survey Windows

<table>
<thead>
<tr>
<th>Survey Name</th>
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<th>Open Date</th>
<th>Close Date</th>
<th>Last Updated</th>
<th>Availability</th>
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<tbody>
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<td>Benchmarks of Quality 2.00</td>
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<td>01/31/2015</td>
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<td>04/04/2015</td>
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<tr>
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<td>11/20/2013</td>
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<tr>
<td>Self Assessment Survey 2.00</td>
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<td>04/04/2015</td>
<td></td>
<td>Take Survey</td>
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## Closed Survey Windows

<table>
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<th>Username</th>
<th>Rule</th>
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<tbody>
<tr>
<td>Gulchik, Tamali</td>
<td>danikj/sca</td>
<td>Coordinator</td>
</tr>
<tr>
<td>Brown, Darlene</td>
<td>darbrow</td>
<td>Team Member</td>
</tr>
<tr>
<td>Armito, James</td>
<td>jamj/sca</td>
<td>Team Member</td>
</tr>
<tr>
<td>Yont, Argus</td>
<td>Argus@CO</td>
<td>Coordinator</td>
</tr>
<tr>
<td>Rockley, Paul</td>
<td>paulj/sci</td>
<td>Team Member</td>
</tr>
</tbody>
</table>

![Diagram of survey management interface](image)
Online Demo

- Open PBISapps.org
- Find the Demo page...
Reflection

What is the difference between these user levels:

- Read Only
- Team Member
- Coordinator
- Supervisor
Put Your PLAN into ACTION
Action Plan

- 3 Desired Outcomes
- Strategy/Resources
- Person Responsible
- Completion Date

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