Minor Behavior Tracking Form

Monthly

Staff: _____

Month: _____

Staff Directions: When a student does not follow a school-wide *Expectation* or demonstrates a *minor behavior problem*, provide corrective feedback consistent with the *Behavior Flowchart*.

Example: If a student does not "keep his/her hands to self", REDIRECT the student to follow the appropriate expectation and circle the R. If this same behavior occurs again this month, follow the next intervention(s) on the Behavior Flowchart and circle the appropriate intervention number implemented on subsequent weeks. (R) (1) 2 3 4. If you need to implement all minor behavior interventions before the end of the month, write an ODR. Next month is a clean slate.

Student Name	Behavior	Week 1	Week 2	Week 3	Week 4	Week 5
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4
		R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4	R 1 2 3 4

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