School Name Here

Behavior Flowchart

Start Here

Observe Behavior

What Type of Behavior?

Staff Managed

Intervention 1

Intervention 2

Intervention 3

Intervention 4

Office Managed

Step 1

Step 2

Step 3

Step 4

TIPS for a great day:

* Interventions start from 1 each week.

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School Name Here

Behavior Flowchart

Start Here

Observe Behavior → What Type of Behavior?

Intervention 1
- **ASK** student what Expectation they are not following.
- Document on minor behavior form.

Intervention 2
- **TEACH** student the Expectation they are not following.
- Document on minor behavior form.

Intervention 3
- **TELL** student to complete Reflection Sheet.
- Document.

Intervention 4
- If behavior occurs again during same week, write an ODR and give to office.

Staff Managed
- Disrespect
- Disruption
- Defiance
- Dress Code
- Foul Language
- Plagiarism
- Non-Compliance
- Refusal to Work

Office Managed
- Fighting
- Assault
- Alcohol
- Tobacco
- Drugs
- Weapons
- Threats
- Bullying
- Vandalism

TIPS for a great day:
- **Greet** all students when they enter class.
- **Remind** all students of expectations to prevent behavior problems.
- **Reinforce** students frequently for meeting expectations.
- **Hold** student accountable consistently when they don’t meet expectations.
- **Thank** students for a great day.

Step 1
- Notify office that students is coming or needs a pick-up.

Step 2
- Staff submit ODR by end of day
- Admin. talk to student and assign consequence according to district policy.

Step 3
- Admin. contacts parent
- ODR entered into database

Step 4
- Admin. notifies staff of action taken.

* Interventions start from 1 each week.