

# 3-Steps to Better Bus Behavior: Data from Districts Implementing PBSS

Daniel Gulchak, Ph.D. KOI Education

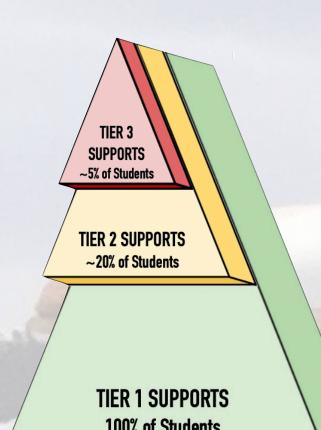
Yadira Flores, Ph.D. KOI Education

Angel Jannasch-Pennell, Ph.D. KOI Education

### Create Positive Bus Expectations, Reinforcement System and Referral Process

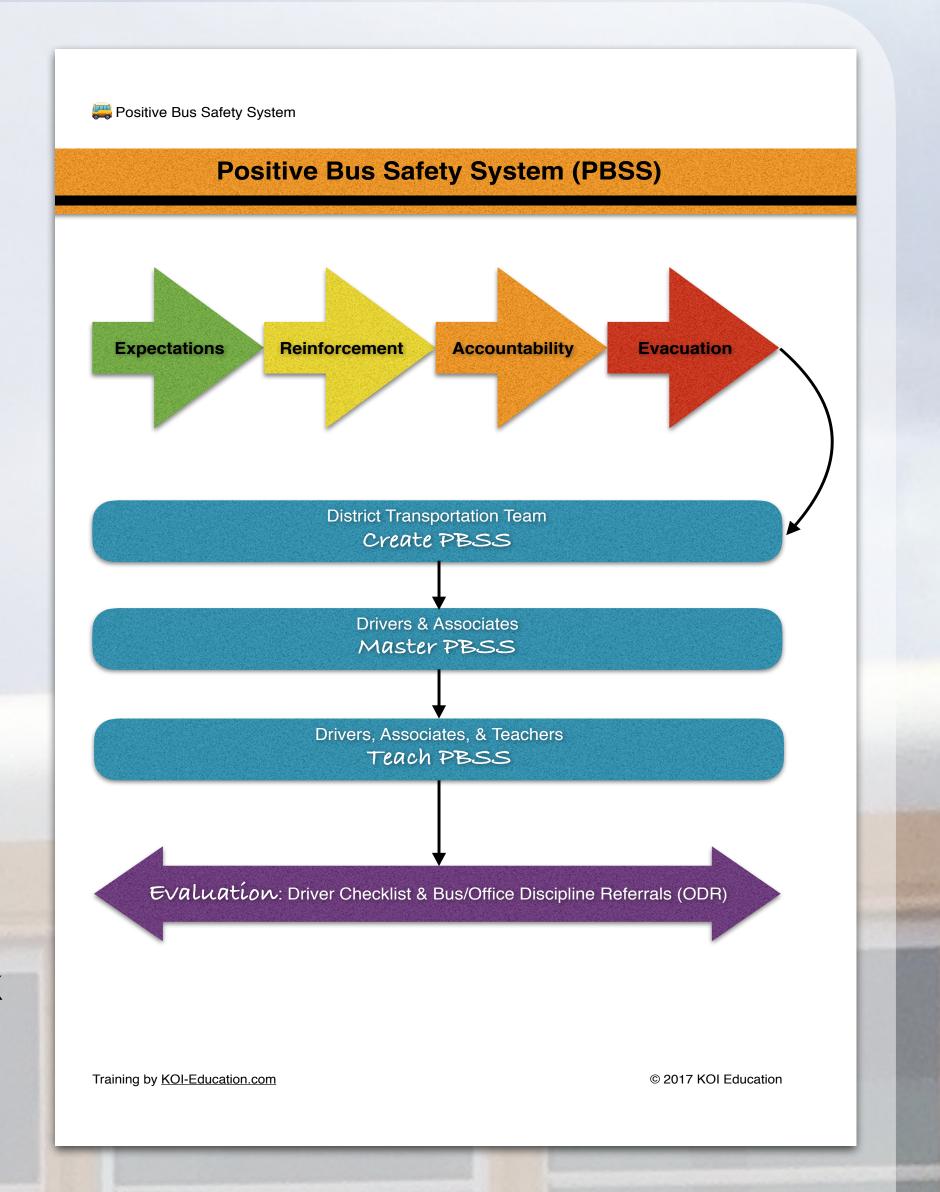
#### WHAT WE DID

- Participated in bus ride-alongs
- Created the Positive Bus Safety System (PBSS) team training, slides, handouts, fidelity evaluations and assessments
- Worked with Transportation Department (drivers, monitors) to create the PBSS posters, handouts, and scripted lesson plans
- Created PBSS kick-off for all bus staff
- Planned fidelity observations and ride-alongs



#### WHY CHOOSE PBIS?

- Consistent language and expectations from adults
- Consistent consequences from adults
- Equitable and fair treatment from adults
- Measurable change in bus climate and student behavior
- Data record of student discipline and what did/didn't not work
- Data record to identify what to teach the student



STEP 1: Reframe bus Expectations and make them positive with the transportation

Bus Expectations • Keep head, hands, feet, and objects inside • Keep body and objects inside seat area Keep the bus clean and graffiti-free Use nice words and courteous language Keep food, drink, and belongings in your

STEP 3: Hold students accountable to

completing the school Office Discipline

Referral (ODR) form with drivers and aids.

bus Expectations (constantly & equitably)

with a Behavior Flowchart. Create with the

transportations staff, then use it to practice

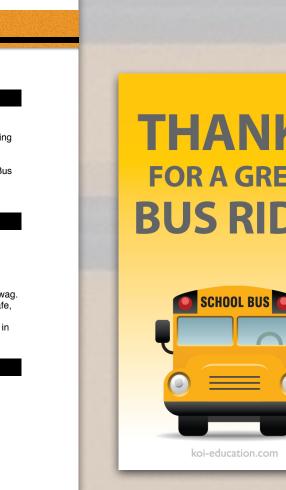
Script Expectation lesson plans and practice with bus drivers and aids so that they can teach students during state required bus evacuation drills.

> **Bus Expectations Lesson Plan** ents who do not follow the Bus Expectations can distract bus drivers or e an unsafe ride. Here is the list of **Minor Behavior and Major Behaviors** the will result in consequences on a school bus. [Point to the Minor Behavior Be Safe - Be Respectful - Be Responsible
> ep 1: Identify the desired behavior and describe it in observable and measurable terms. Students will Be **Respectful** by keeping the bus clean and graffiti-free, using inside voices, and using nice words and courteous language.

STEP 2: Plan for frequent, intermediate and bus staff reinforcement.

get on/off the bus. Never when the bus is moving! Bus staff pre-signs Bus Tickets.
Bus staff observes a student being Safe, Respectful, Accountable by demonstrating skills from the Bus Expectations Poster.
Bus staff gives student a signed Bus Ticket using the 3-Step Delivery.
The student writes their Student ID# on the ticket and returns it by Friday to the Bus Driver. Tickets are drawn the last Friday of each month by transportation administration (1/100 students/school site based on actual monthly counts).
The bus staff listed on the ticket is recognized by administration in front of





 Be Safe • Be Responsible + = = 

Bus tickets (frequent

reinforcement) are

given when student

Bus staff acknowledged at the monthly drawing are put in a raffle for preferential parking for the month and winner's choice from below:
 Gift Card (Administration Choice)
 Free lunch with Eric and Michele

Bus Reinforcement Matrix

Disproportionate discipline is still common for minorities, BIPOC, and special education students.

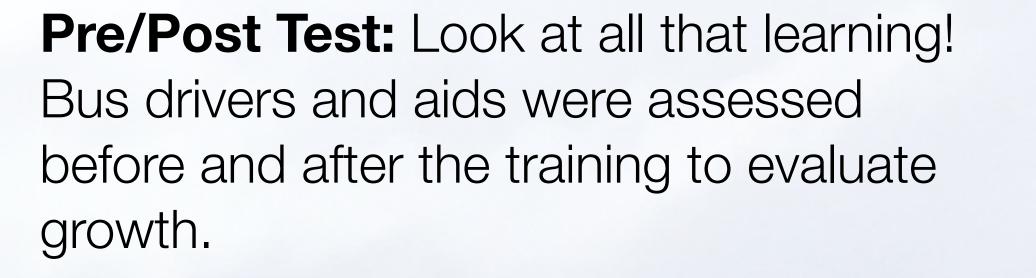
Ineqitable discipline is also prevalent on the school bus.

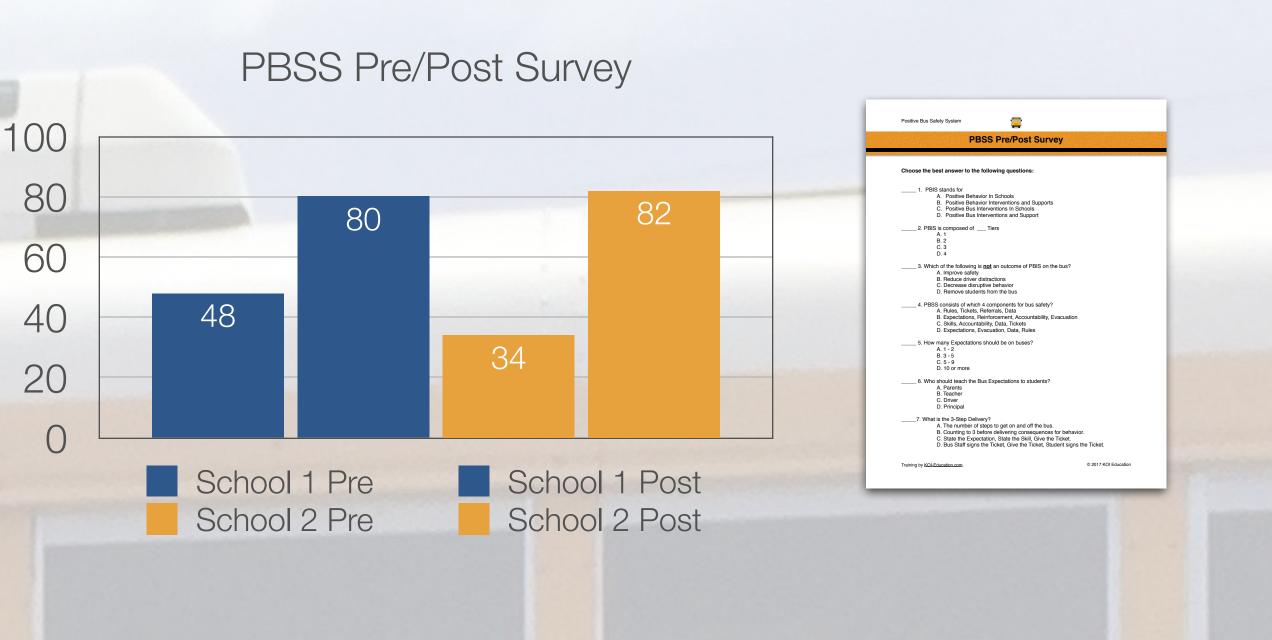
A Positive Bus Support Systems (PBSS) means better student behavior on the bus so students arrive at school with less trauma.



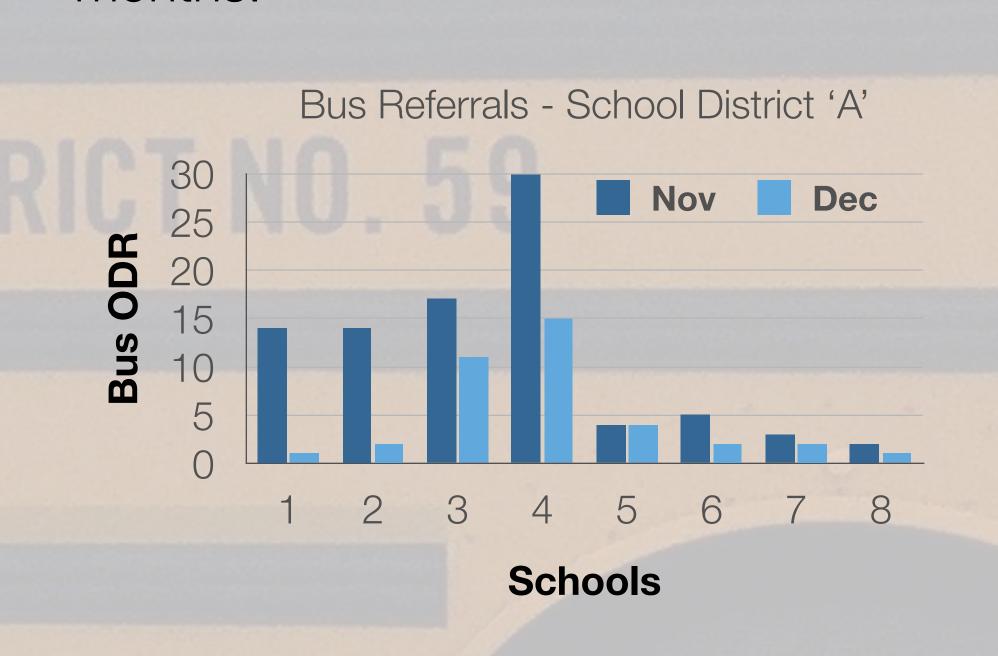
www.koi-education.com/ conference-and-workshopresources

## Assess Outcomes from Pre/Post Evaluations, Social Validity Surveys and ODR Bus Data

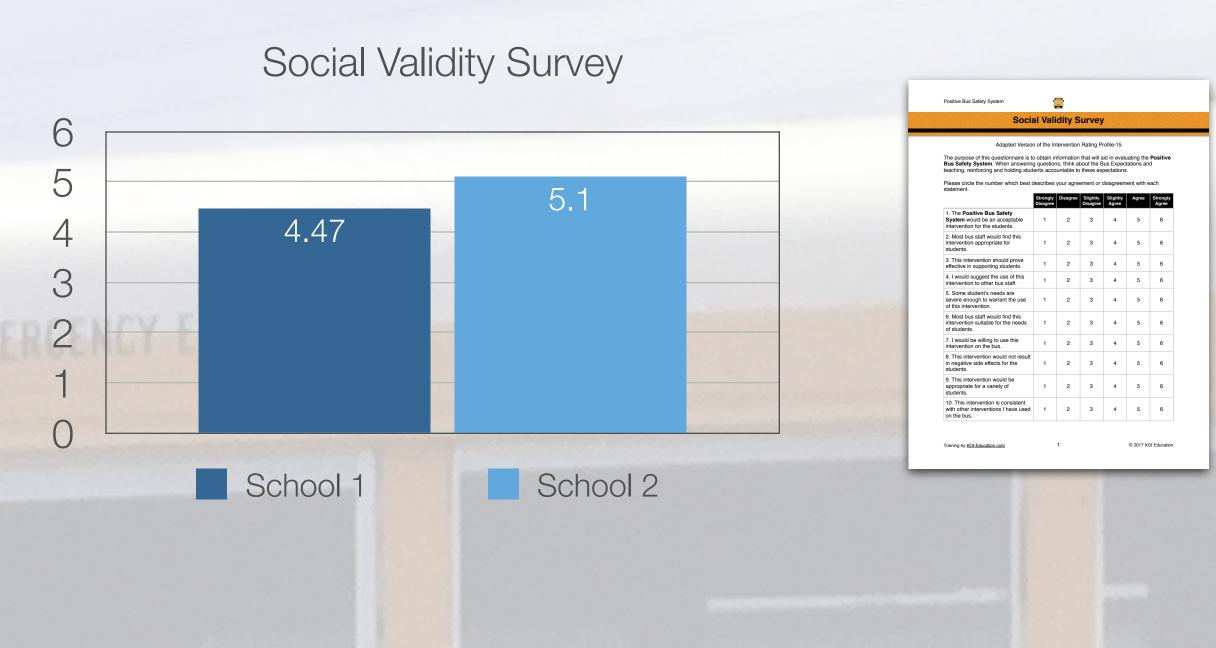




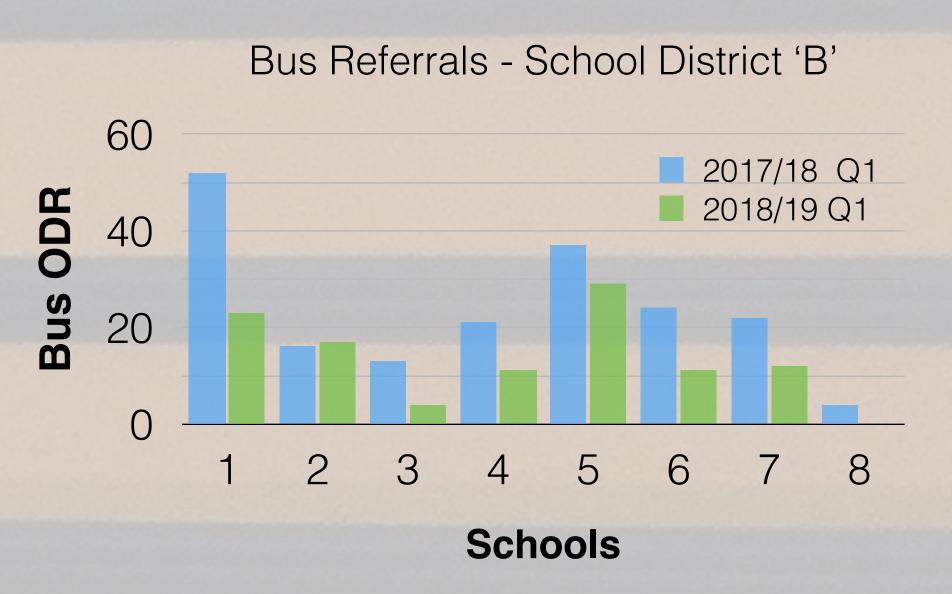
Decreased Referrals: This chart shows the bus Office Discipline Referral (ODR) decrease for 8 schools across two months.



Social Validity: They liked the PBSS system! Bus drivers and aids agreed that the system would be effective, it is appropriate for the school bus, and they would use it.



Decreased Referrals: This chart shows the bus Office Discipline Referral (ODR) decrease for 8 schools across two years during the same quarter.



## Provide Sustainable Resources to Implement the PBSS System in Your District

-

### Download this poster using the QR code or URL to the left.

We will gladly share all the details about how we work with transportation departments to Create PBSS, provide training to drivers and aids so they can Master PBSS, and then offer ongoing coaching support allowing staff to Teach PBSS to students. All evaluation material is included when we partner to create this custom training. When partnering with KOI, all materials we create are given to schools to sustain PBSS forever!

Contact info@koi-education.com to ask about inviting KOI to provide PBSS training for your district, school, or charter school transportation department.