Strategies for Students with EBD			
		Evidence-Base	
Peer-Mediated Interventions	Effect Size	Elementary	Secondary
Classwide Peer Tutoring	1.875		X
Cooperative Learning	1.875		x
Cross-Age Tutoring	1.875	x	X
Peer Turoring	1.875	× ×	x
Peer-Assisted Learning Strategies	1.875	X	~
Peer Assessment	1.875	x	
Peer Modeling	1.875	X	x
Peer Reinforcement	1.875	× ×	~
	1.075	<u>^</u>	
Self-Mediated Interventions			
Self-Monitoring	1.8	x	x
Self-Evaluation	1.8	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	X
Self-Instruction	1.8		x
Goal Setting	1.8		x
Strategy Instruction	1.8	x	x
	1.0		
Teacher-Mediated Antecedent-Focused Interventions			
Verbalize Math Problems	1.31	х	
Cubicles	1.31	х	
Stuctured Academic Tasks	1.31	х	
Modeling, Rehersal, Feedback	1.31	х	х
Teacher Planning Strategies	1.31		Х
Life Space Interviewing	1.31	х	х
Adjusting Task Difficulty	1.31	х	
Previewing	1.31	х	
Sequential Prompting	1.31		х
Adjusting Presentation Rate	1.31	х	
Teach Test-Taking Skills	1.31	х	х
Mnemonic Instruction	1.31	х	
Taped Words and Drill Instruction	1.31		X
Trial and Error vs Time Delay	1.31	х	
Personalized System of Instruction	1.31	х	
Structured Instructional System	1.31	х	x
Intertrial Interval Duration	1.31	х	
Incorporating Student Interest	1.31	х	
Teacher vs Child Control of Choice of Task and Reinforcement	1.31	х	
Story Mapping	1.31	x	
Choice-Making Opportunities	1.31	x	
Individual Curricular Modification	1.31	x	
Teacher-Mediated Consequence-Focused Intervention	IS		
Token Reinforcement System	0.8		x
Contingency Reinforcers	0.8	х	
Use of Free Time	0.8	х	
Academic Contracting	0.8	х	
Written Feedback	0.8	х	
Bonus Contingency in Token Program	0.8		x

Ryan, J. B., Pierce, C. D., & Mooney, P. (2008). Evidence-based teaching strategies for students with EBD. Beyond Behavior, 17, 22-36.