

Lake View Primary School Behavior Flow Chart

Observe Problem Behavior

**Teacher/Staff
managed Behaviors**

Re-direct student.

Intervention 1:
Re-teach appropriate behavior to meet PRIDE expectations.
-Document Minor

Intervention 2:
Re-teach & Verbal Reflection.
Discuss behavior one to one, review PRIDE expectations.
-Document Minor

Intervention 3:
Written Behavior Reflection Sheet & Contact Home (phone/sheets)
-Document Minor

Intervention 4:
call office/ send student and ODR sheet with documented minors.



**Office
managed Behaviors**

Intervention 1:
Call to notify office of major infraction, student to be picked up or sent to office.
-Write ODR

Intervention 2:
Student conference with administration. Reflection/re-teach/rehearse behavior.

Intervention 3:
Administration determines and assigns consequences according to policy.

Intervention 4:
Parent Contact (phone/ sheet) and administrator provides teacher with feedback.

Incident entered on SWIS.

If behavior continues and interventions are not modifying behaviors refer to watch team.

Teacher/Staff Managed Problem Behaviors	Office Managed Problem Behaviors
Inappropriate language -Name Calling	Abusive language -Racial taunting
Physical contact (reaction) -Wrestling w/another student -pushing/shoving/kicking -biting (w/no marks)	*Fighting/ physical aggression (intent) -kicking, hitting, pushing, shoving, biting, etc. w/intent to do harm
Disrespect -Talking back	*Leaving School Grounds w/out permission
Defiance -Not completing class work -Not following directions/ non compliance	*Threat or Intimidation/ Bullying -Verbal threats of aggression against another person
Observable behavior -running in the hallway -poor line behavior -throwing food	*Vandalism of personal/ school property
Disruptive -tattling -distracting other students	Weapons/Dangerous Items -knives, bullets, lighters, matches, etc.
Property misuse -"snooping" in other's desk or bags	Lying/cheating -Forgery
Dress code violation -Inappropriate language on clothing	Harassment
Stealing - petty theft =w/little or no value	*Theft - major theft =items of high value

Please note...

*Every week starts with a clean slate.

*Take concrete action to correct behavior (i.e. individual practice, removal from activity, seat change, etc.)

*Teachers are encouraged to use preventative strategies to prevent student misbehavior, including strategies taught in the Fred Jones Positive Classroom Discipline class, Harry Wong-"First Days of School", Effective Elements of instruction. Yearly differentiation of Classroom Management Plan. etc.