

Lesson Plan for Excellence in Hallway

Step 1: Identify the desired behavior and describe it in observable, measurable terms.

- Walk quietly
- Keep hand and feet to self
- Look Listen
- Hallway position
- Get there safely

Step 2: List a rationale for teaching the behavior (Why is it important?)

- Students walk quietly as not to disturb others.
- Using peaceful words with others instead of hitting, pushing, and shoving.
- Look to an adult for instruction and directions.
- Walk on the right side of the hall.
- Go directly to your destination in a safe manner.

Step 3: Identify examples and non-examples of the desired behavior (What would the behavior look/sound like? What would the behavior not look/sound like?)

Examples	Non-examples
<ul style="list-style-type: none"> • Walk quietly on the right side • Keeping hands off the walls • Going Directly to destination • Eyes in front • Keeping your body to your self • Throwing trash away 	<ul style="list-style-type: none"> • <i>running</i> • <i>pushing</i> • <i>Screaming - yelling</i> • <i>wandering</i> • <i>hiding</i> • <i>Beating on walls</i>

Step 4: Practice/Role Play Activities
Model expected behavior (I do): Show student what it looks like for them to: walk in a line quietly voices off with hands to self following directions.
Lead students through behavior (We do): Students walk in a line quietly, voices off with hands to self, following directions.
Test to ensure students understand behavior (You do): Students walk in a line quietly, voices off with hands to self, following direction... without prompting
Step 5: Provide opportunities for practice
<ul style="list-style-type: none">• On the way to cafeteria• On the way to specials• On the way to Assemblies• On the way to the restroom• On the way to the bus• On the way to the playground