



School District #73 PBIS Report

2008 – 2009

Goals of PBIS

The goals of School-wide PBIS are to teach students social responsibility, prevent the development of problem behaviour, and to improve the academic performance of students through development of a positive, safe, and culturally responsive school culture.

What is PBIS?

School-wide Positive Behaviour Interventions and Supports is a systems approach for establishing the social culture and environment needed for schools to achieve both social and academic success for all students.

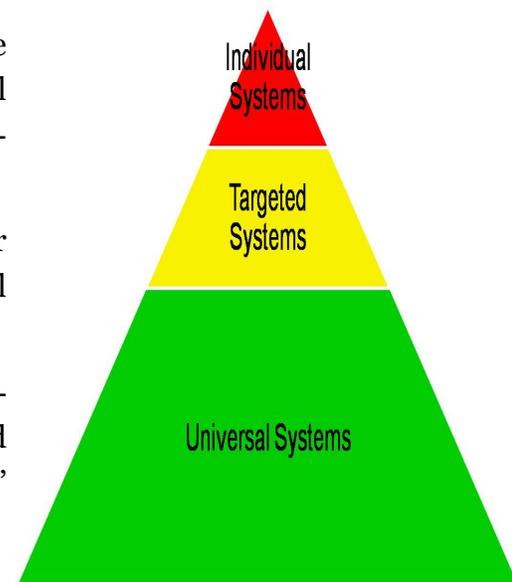
In PBIS, all students receive instruction in the school's expectations, routines in and out of the classroom, and are acknowledged for doing things "the right way." An instructional approach to discipline is used to encourage self-management and problem-solving skills.

PBIS includes the following systems:

Universal Systems. All students are provided support by teaching school expectations and arranging the environment to encourage social responsibility.

Targeted Systems. Students at risk for challenges are provided the additional support needed to be successful.

Individual Systems. Students with significant challenges receive individualized support to teach skills to meet students' basic needs.



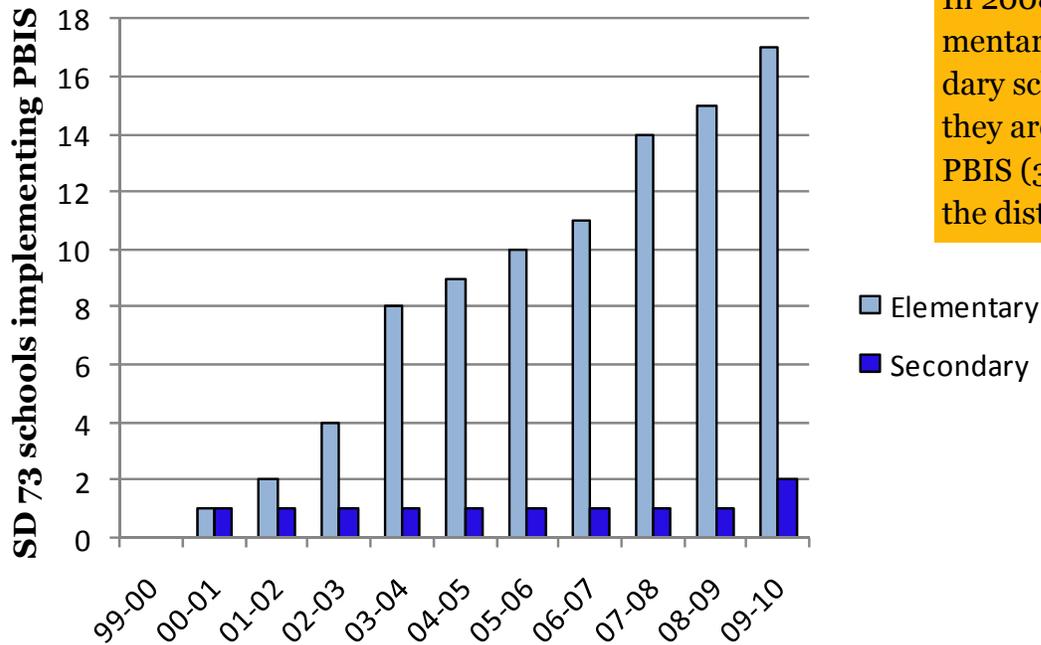
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School District #73 began implementing PBIS in 1998–1999

How many schools are implementing PBIS?



In 2008-2009, 15 elementary and one secondary school report that they are implementing PBIS (33% of schools in the district)

Training and Support Provided

School level training and T/A events:

- Making Connections Conference
- Introduction to PBIS for new schools
- PBIS/Soc. Responsibility Inservice in Nov. 2009

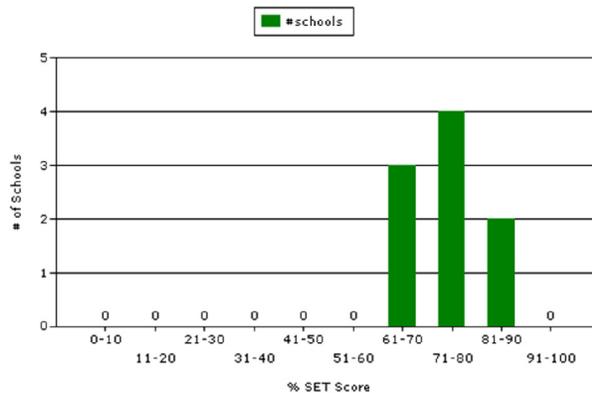
Coaching and support:

- 5 active coaches (1 PBSSurveys facilitator)
- 8 of 12 schools currently receiving coaching
- 2 new school requests for coaching

How well are schools implementing PBIS?

School-wide Evaluation Tool (SET)

Kamloops/Thompson School District #73:K8-K12 SETScores
2008-09 N=9



The SET is a research-validated external evaluation of PBIS implementation

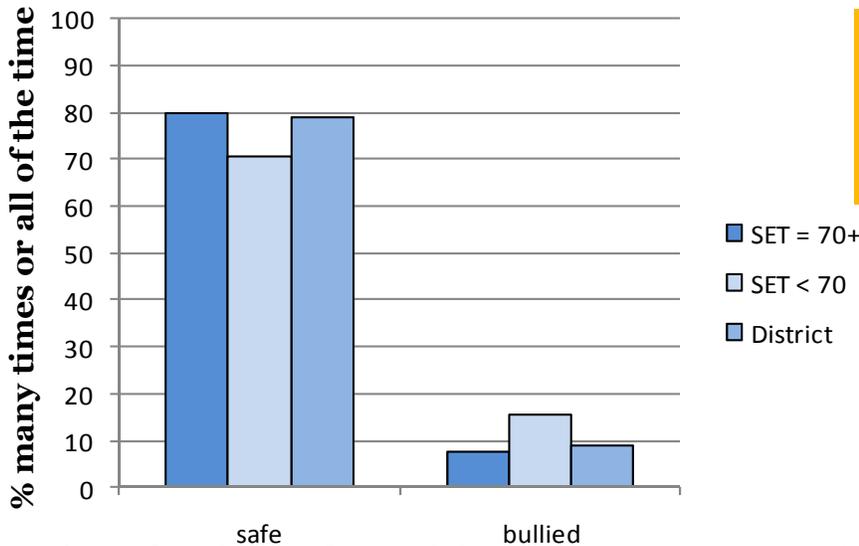
In 2008-2009, 6 of 9 schools scored over 70% implementation of the critical features of PBIS





What are the outcomes for students?

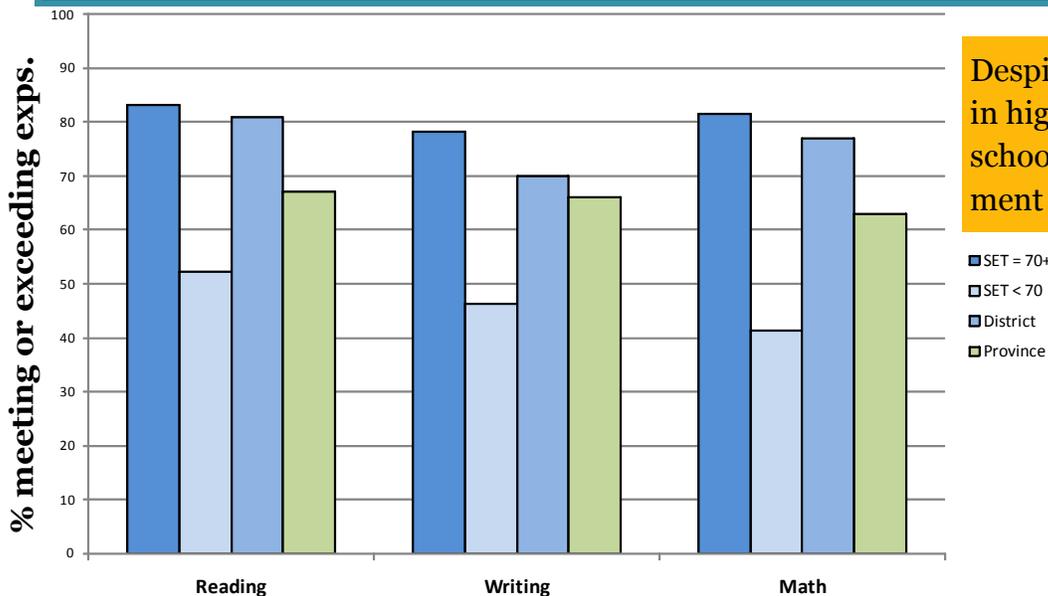
Perceptions of Safety and Bullying



Despite lower SES, students in high implementing PBIS schools report that they feel safer and are bullied less often

Comparison of grade 7 student satisfaction survey responses to “Do you feel safe at school?” and “At school, are you bullied, teased, or picked on?” for a) school implementing PBIS with high fidelity, b) schools implementing PBIS with low fidelity, and c) the district average.

Academic Achievement



Despite lower SES, students in high implementing PBIS schools have higher achievement in all three areas

Comparison of grade 7 FSA scores for Reading Comprehension, Writing and Numeracy for a) schools implementing PBIS with high fidelity, b) schools implementing with low fidelity, c) the district average, and c) the provincial average.

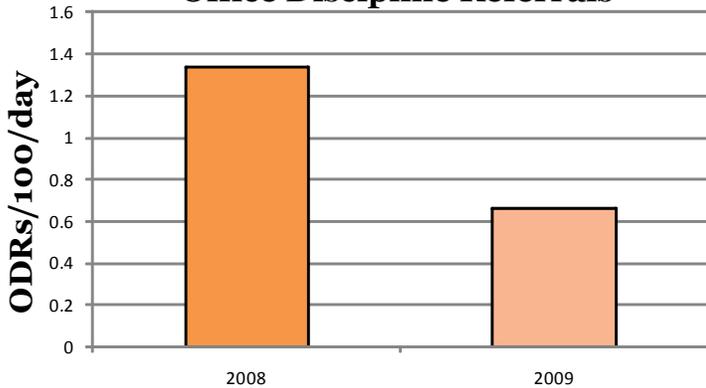
Note: % of families making under \$30,000: high PBIS=18.4%, low PBIS=17.7%, district=15%

One School's PBIS Story

Kay Bingham Elementary

Kay Bingham Elementary had partially implemented PBIS in 2007-08 and fully implemented in 2008-09 through a strong school team, systematic teaching, and use of data for decision-making.

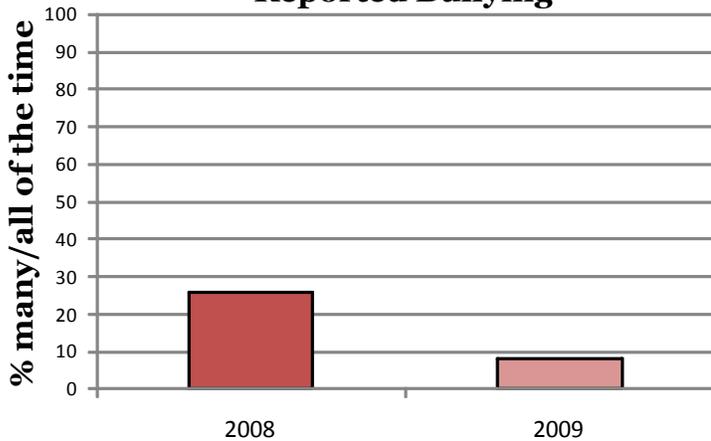
Office Discipline Referrals



Number of Office Discipline Referrals (ODRs) per 100 students per day

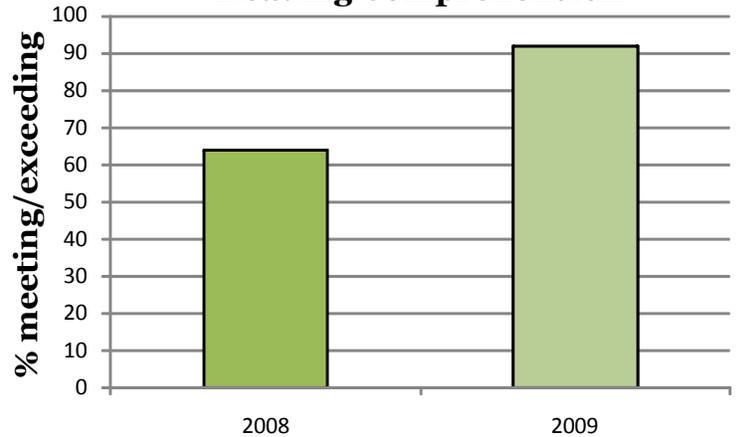
Full PBIS implementation at Kay Bingham led to decreases in referrals, suspensions, and bullying, as well as increases in reading comprehension.

Reported Bullying



Percent of Grade 4 students who responded "Many times" or "All of the time" to the question "At school, are you bullied, teased, or picked on?"

Reading Comprehension



Percent of Grade 4 students meeting or exceeding expectations in Reading Comprehension on the Foundational Skills Assessment.

Quotes from Staff and Parents from Kay Bingham

"EBS helps to create a school community where respect and responsibility are valued and education can be a focus."

"Staff spend limited time dealing with negative behaviours and instead are able to teach children. EBS has truly been a positive initiative for our terrific kids!"

"Everyone knows what the behaviour expectations are. The school sends home information on the matrix and on how it is working."

Full implementation of PBIS is related to:

Reductions in office discipline referrals
Reductions in suspensions

Improved student achievement
Improved student satisfaction