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| Lesson Plan for Behavior Flowchart |
| **Objective 1:** Discuss the rationale for a consistent, predictable, and equitable system for holding students accountable to school-wide Expectations using the Behavior Flowchart. |
| *Write your school rationale here…* |
| **Objective 2:** List and define the Minor (classroom managed) and Major (office managed) behaviors on the Behavior Flowchart |
| **Minor Behaviors** | **Major Behaviors** |
| * *List your school behaviors here…*
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 | * *List your school behaviors here…*
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| **Objective 3:** Explain the interventions for repeated **Minor** behaviors and when an Office Disciple Referral (ODR) occurs.  |
| * *List your school minor behavior interventions here…*
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| **Objective 4:** Explain the procedures for a **Major** behavior which results in an immediate Office Disciple Referral (ODR). |
| * *List your school major behavior procedures here…*
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| **Objective 5:** Class discussion and then evaluate to check for student understanding. Possible questions to ask students include: |
| * *Write suggested evaluation questions here…*
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| Attached your school **Behavior Flowchart**.Post a 2’ x 3’ **Behavior Flowchart** poster in every classroom so it is easily read from across the room. |

This is part of the Teaching Accountability chapter of *PBIS Tier 1 Manual,* available from Amazon, Apple Books, or <https://www.koi-education.com/books>.